

Name: _____

PD: _____

WHAP w/Mr. Duez

LEQ Organizer

LEQ: The long essay requires you to demonstrate your ability to use historical evidence in crafting a thoughtful historical argument. You will analyze an issue using the Historical Thinking Skills of **COMPARISON, CAUSATION, CONTINUITY & CHANGE, or PERIODIZATION**. This will be the FOURTH and LAST component of your exam. Suggested writing time is 35 minutes. The LEQ is worth **15%** of the entire exam, so yeah, it's kind of a big deal.

PROMPT:

<p>A.</p> <p>Thesis:</p> <p>1 Point: Answers the Prompt fully</p>	<p>Thesis: 1-2 contiguous sentences located in one place, either in the intro or conclusion Restates PROMPT: Task, Time, Place, HTS (Comparison, Cause, CCOT, or Periodization)</p> <p>Provides THREE original arguments to satisfy PROMPT (CB requires typically requires 2, but write an extra in case one of your arguments is off)</p>	
<p>B.</p> <p>Argument Development:</p> <p>1 Point: DESCRIBING properly ALL THREE arguments</p>	<p>ARGUMENT ONE: <u>Describe</u> HTS of a historical event, development, or process</p> <p><u>Explain</u> HOW/WHY argument proves thesis (i.e., explains reasons for HTS)</p>	
<p>1 Point: DESCRIBING properly ALL THREE arguments</p>	<p>ARGUMENT TWO: <u>Describe</u> HTS of a historical event, development, or process</p> <p><u>Explain</u> HOW/WHY argument proves thesis (i.e., explains reasons for HTS)</p>	
<p>1 Point: EXPLAINING how ALL THREE arguments support thesis</p>	<p>ARGUMENT THREE: <u>Describe</u> HTS of a historical event, development, or process</p> <p><u>Explain</u> HOW/WHY argument proves thesis (i.e., explains reasons for HTS)</p>	

<p>C.</p> <p>Argument Development Using Evidence</p> <p>1 Point: Listing THREE specific examples (per argument) to support topic/thesis</p> <p>1 Point: EXPLAINING how ALL evidence/ examples support thesis</p>	<p>Provide at least THREE specific pieces of evidence/examplesto support Argument ONE</p> <p><u>Explain</u> how evidence supports Argument ONE & proves thesis</p>	
	<p>Provide at least THREE specific pieces of evidence/examplesto support Argument TWO</p> <p><u>Explain</u> how evidence supports Argument TWO & proves thesis</p>	
	<p>Provide at least THREE specific pieces of evidence/examplesto support Argument THREE</p> <p><u>Explain</u> how evidence supports Argument THREE & proves thesis</p>	
<p>D.</p> <p>Synthesis</p> <p>1 Point: Extends the argument by EXPLAINING connections with ONE of the following:</p>	<p>a. Development in a different historical period, situation, era, or geo. area.</p> <p>b. Theme and/or approach to history that is not the focus of the essay (e.g., Social, Political, Interaction w/environment, Culture, Economic)</p> <p>c. Different discipline or field of inquiry (e.g., <i>economics, government and politics, art history or anthropology</i>)</p>	