**SPICE CHART**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PERIOD: \_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CHAPTER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PERIOD: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Social*** General Lifestyles
* Gender Roles & Relations
* Family & Kinship
* Racial & Ethnic Constructions
* Social & Economic Classes
* Inequalities
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| **Political*** Leaders & Elites
* Political Structures
* Empires
* Nations & Nationalism
* Revolts & Revolution
* Regional/Global Structures
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| **Interaction**(humans & environment)* Demography & Disease
* Migration
* Patterns of Settlement
* Technology
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| **Culture*** Religions
* Belief Systems/Ideologies
* Science & Technology
* Arts & Architecture
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| **Economic*** Agri. & Pastoral Production
* Trade & Commerce
* Labor Systems
* Industrialization
* Capitalism & Socialism
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**SPICE CHART**Students in AP World History must learn to view history thematically. This course is organized around five overarching themes that serve as unifying threads throughout the course, helping to relate what is particular about each time period or society to a “big picture” of history. The themes also provide a way to organize comparisons and analyze change and continuity over time. Consequently, virtually all study of history done in this course will relate back to these themes by using a SPICE acronym.

1. **Social**
	* AP World History Theme: Development & Transformation of Social Structures
	* Guiding Questions:
		+ How does the group relate to one another?
		+ How do people communicate?
		+ What do people do together?
		+ How is the group organized?
		+ What are the family and gender relations?
		+ Are there social classes?
		+ How do they live?
		+ Are there inequalities within the society?
2. **Political**
	* AP World History Theme: State Building, Expansion & Conflict
	* Guiding Questions:
		+ Who is in charge and who gives that person or group power?
		+ What is power based on?
		+ Is there a contract?
		+ What is the government structure?
		+ Are there any significant wars, treaties, courts or laws?
3. **Interaction** (humans & environment)
	* AP World History Theme: Interaction Between Humans and the Environment
	* Guiding Questions
		+ In what geographic region is the society/civilization located?
		+ What makes up the geographic landscape of this region?
		+ How are people/events affected by the geography?
		+ How do the people interact with the environment?
		+ How does the environment define the society/civilization?
4. **Culture**
	* AP World History Theme: Development and Interaction of Cultures
	* Guiding Questions:
		+ What is the meaning of life for people in the society/civilization?
		+ How do they live their daily lives?
		+ What are the basic religious beliefs?
		+ Are their leaders or documents that define religion?
		+ What groups are given the chance to learn and how do they learn?
		+ Do they have forms of philosophy, math and/or science?
		+ How do they express themselves?
		+ Are there any significant achievements in the arts or technology?
5. **Economic**
	* AP World History Theme: Creation, Expansion & Interaction of Economic Systems
	* Guiding Questions:
		+ Is there a currency present in this society?
		+ How do the people earn their money (or food)?
		+ What commodities are valued and traded?
		+ Is the economy based on agriculture or commerce (small trades & professions)?
		+ Is the economy based on industry (manufacturing & technology)?